

## Grammar, Vocabulary, and Pronunciation

### GRAMMAR

- 1 1 A  
2 C  
3 B  
4 C  
5 A  
6 C  
7 A  
8 C  
9 B  
10 B  
11 C  
12 B  
13 B  
14 A  
15 C

- 2 1 isn't  
2 has  
3 works  
4 moved  
5 was  
6 studied  
7 finished  
8 didn't get  
9 went  
10 travelled

- 3 1 When do you get up at the weekend?  
2 Tina is wearing a beautiful red dress.  
3 Samantha always does the housework on Saturday.  
4 Is there a Japanese restaurant near here?  
5 What did you do last night?

### VOCABULARY

- 4 1 daughter  
2 husband  
3 coffee  
4 rice  
5 breakfast  
6 studies  
7 play  
8 buy  
9 jacket  
10 shirt

- 5 1 B  
2 C  
3 C  
4 C  
5 B  
6 B  
7 B  
8 C  
9 A  
10 C  
11 A  
12 B  
13 B  
14 C  
15 C

- 6 1 people  
2 Brazilian  
3 ugly  
4 hospital  
5 December  
6 tickets  
7 Thursday  
8 difficult  
9 fourth  
10 listen to  
11 shop  
12 awful  
13 wife  
14 a car  
15 ring

## PRONUNCIATION

- 7 1 cup|board  
2 Bra|zi|i|an  
3 tra|vel|ling  
4 u|ni|ver|sity  
5 u|sually  
6 De|cem|ber  
7 thir|ti|eth  
8 af|ter|noon  
9 ce|re|al  
10 co|me|dy

- 8 1 eight / great  
2 there / wear  
3 coffee / watch  
4 four / draw  
5 blue / you

## PRACTICAL ENGLISH

- 9 1 c  
2 h  
3 k  
4 f  
5 d  
6 i  
7 j  
8 e  
9 b  
10 g

## Reading and Writing

### READING

- 1 1 teacher  
2 souvenirs  
3 boyfriend  
4 factory  
5 16

- 2 1 T  
2 F  
3 T  
4 F  
5 F  
6 T  
7 F  
8 F  
9 T  
10 F

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand.

(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 1 B  
2 A  
3 C  
4 B  
5 C

- 2 1 A  
2 C  
3 B  
4 C  
5 B

### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)